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By Elizabeth Rose

Oxford University Press Inc, United States, 2010. Hardback. Book Condition: New. 236 x 160 mm. Language: English . Brand New Book. How did the United States move from seeing preschool as a way to give the nation's poorest children a head start to the goal of providing preschool for all children as the beginning of public education? Drawing lessons from the successes and failures of past efforts, advocates, policymakers, and experts have recently been pushing to make preschool education available to all children. They have had remarkable success at expanding preschool in many parts of the country, and are gaining support for federal action as well. Yet questions still remain about the best ways to shape policy that will fulfill the promise of preschool. The Promise of Preschool investigates how policy choices in the past forty-five years—such as the creation of Head Start in the 1960s, efforts to craft a child care system in the 1970s, and the campaign to reform K-12 schooling in the 1980s—helped shape the decisions that policymakers are now making about early education. It traces decisions made by presidents from Lyndon Johnson to George W. Bush, and by members of Congress, governors, state legislators, educators,...



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