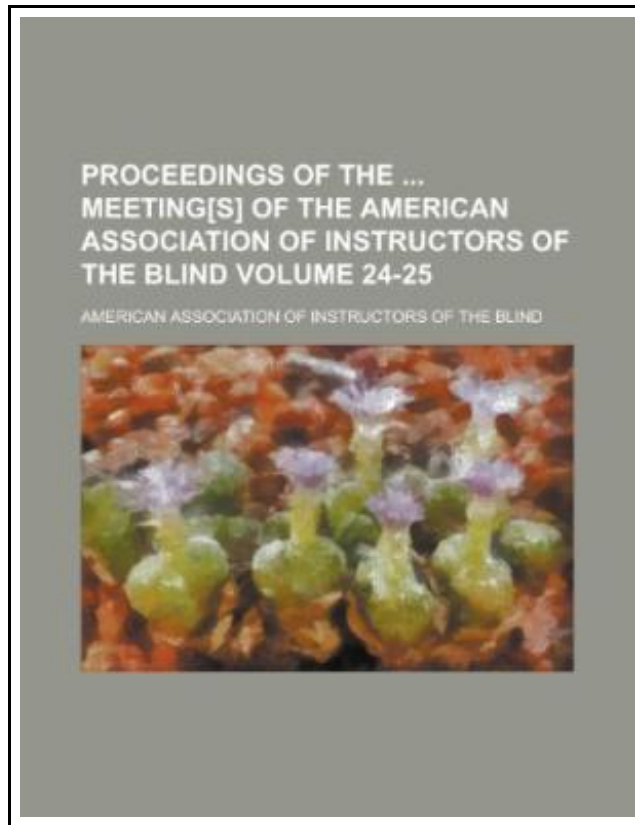


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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 136 pages. Dimensions: 9.7in. x 7.4in. x 0.3in. This historic book may have numerous typos and missing text. Purchasers can usually download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1918 edition. Excerpt: . . . of every progressive teacher and superintendent. So fundamental is the use of the standard tests and measurements in the intelligent conduct of schools, that practically every city system in America has one or more specialists on the executive staff to direct continuous study and measurement of results of instruction, and every normal school that makes an, v pretense to educational standing is offering regular courses to undergraduate and graduate students in tests and measurements. Some of them, namel. v, the Kansas State Normal and University of Illinois, have bureaus of educational research which conduct extensive and far-reaching investigations as to what is being accomplished and what is possible of accomplishment in the schools of America. The profession has every reason for rejoicing in the work so splendidly started and indeed that so much has already been accomplished hy the Bureau of Research of the Overbrook and Perkins Institutions under the able leadership of my friend, Dr. Hayes. It is a matter of regret that the results of his investigations were not available for close study and criticism in advance of this meeting. Only last night, I had an opportunity to glance over his paper, and it is impossible to attempt to discuss in detail or intelligently the tests in the light of the results. He has used splendid judgment in making use of tests already standardized for seeing children, making only such changes as seemed to him absolutely necessary to adapt them to use...



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